YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution
Shirdi Sai Rural Institutes, Arts, Science and Commerce College, Rahata

- Name of the Head of the institution — Prof. Somnath Suryabhan Gholap

- Designation — Principal

- Does the institution function from its own campus? — Yes

- Phone no./Alternate phone no. — 02423242488

- Mobile no — 9823229239

- Registered e-mail — rahatacollege@rediffmail.com

- Alternate e-mail — ssgholap2002@gmail.com

- Address — At- Pimplas

- City/Town — Rahata, Dist- Ahmednagar

- State/UT — Maharashtra

- Pin Code — 423107

2. Institutional status

- Affiliated /Constituent — Affiliated

- Type of Institution — Co-education

- Location — Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Savitribai Phule Pune University, Pune**

- Name of the IQAC Coordinator   **Dr. Vikram Popat Bhalekar**

- Phone No.   **8600135623**

- Alternate phone No.   **02423295488**

- Mobile   **8600135623**

- IQAC e-mail address   **bhalekarvp@gmail.com**

- Alternate Email address   **rahataiqac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.ascrahata.org/assets/IQAC/AQAR%2020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.ascrahata.org/assets/IQAC/Academic%20Calendar%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.83**	**2018**	**03/07/2018**	**02/07/2023**

6.Date of Establishment of IQAC   **22/09/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
History	Design and Innovation Centre	MHRD, Govt. of India	2021, two year	110000
Geography	Design Innovation Centre	MHRD, Govt. of India	2021, two years	160000
Botany	Minor Research Project Grant	PRES, Pravaranagar	2020, two years	10000
Commerce	Minor Research Project Grant	PRES, Pravaranagar	2020, two years	15000
Institution	Philonthropers	Individuals	2021	250000
Institution	NSS	SPPU, Pune	2021	152000

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. ICT based teaching Learning Method and e-content development. 2. Add-on and certificate courses for students 3. Collaborative activities under MoU for placement and training 4. Skill Development programs and Covid-19 vaccination program for staff and students 5. Research Paper and book chapter publication by students and staff in UGC recognized journals

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of International Level Conference	International self-funded conference was organized by the institution
Research Papers, book chapters in UGC recognized journals	The staff and students has published research papers as well as book chapter in UGC recognized journals and also published books chapters in ISBN and ISSN number peer reviewed books
Academic and Admini Audit, Green Audit, Energy Audit and Envrionmental Audit	Audits were conducted from the approved agencies
Placement Drive	Placement drives for students were conducted as on-campus and off-campus.
MoU with various Institution/Industries	13 Mou's were done for students placement, training, field visits, projects, internship etc
Programs for Advanced and slow learners	Bridge and Remedial Courses were conducted for students
Add-on and Certificate Courses	Nine Certificate courses were conducted for students

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	15/04/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Shirdi Sai Rural Institutes, Arts, Science and Commerce College, Rahata
• Name of the Head of the institution	Prof. Somnath Suryabhan Gholap
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02423242488
• Mobile no	9823229239
• Registered e-mail	rahatacollege@rediffmail.com
• Alternate e-mail	ssgholap2002@gmail.com
• Address	At- Pimplas
• City/Town	Rahata, Dist- Ahmednagar
• State/UT	Maharashtra
• Pin Code	423107
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Savitribai Phule Pune University, Pune

• Name of the IQAC Coordinator	Dr. Vikram Popat Bhalekar
• Phone No.	8600135623
• Alternate phone No.	02423295488
• Mobile	8600135623
• IQAC e-mail address	bhalekarvp@gmail.com
• Alternate Email address	rahataiqac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.ascrahata.org/assets/IQAC/AQAR%2020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ascrahata.org/assets/IQAC/Academic%20Calendar%202021-22.pdf

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its	No	

activities during the year?	
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. ICT based teaching Learning Method and e-content development. 2.Add-on and certificate courses for students 3. Collaborative activities under MoU for placement and training 4. Skill Development programs and Covid-19 vaccination program for staff and students 5.Research Paper and book chapter publication by students and staff in UGC recognized journals

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Programs for Advanced and slow learners	Bridge and Remedial Courses were conducted for students
Add-on and Certificate Courses	Nine Certificate courses were conducted for students

13.Whether the AQAR was placed before	Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
CDC	15/04/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	28/12/2022

15. Multidisciplinary / interdisciplinary

The institute is very well prepared for the implementation of National Education Policy- 2020. The college is affiliated to Savitribai Phule Pune University, Pune. As per the guidelines college provides the holistic multidisciplinary education. As a part of NEP-2020, the college has implemented choice base credit system (CBCS) in all the programs and students have opened their account under Academic Bank of Credit. The main aim of the institute is to make rural students competent with the global education system and uplift the rural masses. The approach of the institute towards NEP implementation is reflected through- 1. Training programs, laboratory work and visits 2. The active research involves the student's participation in research paper publication 3. Separate scholarships are provided to the students doing an active research or publishing paper. 4. Value added, Skill Development programs are conducted for all. 5. Seminars, webinars, workshops etc were conducted for students. 6. Entrepreneurship development program are also conducted for students to develop the multi as well as interdisciplinary approach. Along with the above practices the college promotes the community outreach programs. The faculties have attended several workshops for the preparedness and implementation on NEP-2020.

16. Academic bank of credits (ABC):

As per the guidelines of UGC as well as affiliating university and for the preparedness of NEP-2020 the college encouraged students to open the ABC id on the portal of www.abc.gov.in. In the earlier system the credits were not transferred from one institute to other even there is no multiple entry and exits to the students.

Now the NEP-2020 flexibly allows the students to have multiple entry and exits as well as their credits deposited in ABC will get transferred as per the requirement.

The 90% of the college students have opened their account on ABC portal. The students earn up to 50% of the extra credits from other institutions like SWAYAM, NPTEL etc. and the validity of the credits is as per the norms and guidelines.

The ABC is an authentic way to check credit record of any student at any time. This helps to boost the multidisciplinary approach among the students. The basic idea behind the ABC is to make the students skilled and professional.

NEP-2020 facilitates the learner to have wide range of opportunities across the world. The institute is taking efforts to fulfill all criterion for the implementation and encourages the students to open accounts for progressive and wide education journey.

17.Skill development:

In order to make students more skillful along with their basic education, the college has already established the Skill Development Cell and language laboratory. The different programs under these are already in progress. Also through industry institute MoU's and collaborations the college is taking efforts to make students skillful. The certificate courses by Career-Katta, Infosys and TCS are running in the institute to make students skillful.

Along with these agencies the institute is also taking skill development programs like communication skill, interview skill. In order to have a multidisciplinary and interdisciplinary approach the institute is running a courses like LED light repair and maintenance fitter mechanical.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has already established the cultural platform "*Sai Kala Manch*" for the cultural exchange and for various activities in Marathi, Hindi and English languages. Various programs are arranged through the Manch to inculcate the Indian culture and also to aware the society about the issues through street plays like save girl child, save water, save energy etc. The college also organizes *Ganesh Festival*, which involves around 50 schools

and colleges from the area.

As per the direction of affiliating university the college has made several efforts to integrate Indian knowledge system in its curriculum. The college has also conducted the *Modilipi* workshop for students. Bilingual method, as the medium of the teaching is used in our college. The students also completed the online courses on the SWAYAM, NPTEL and other portal. The college celebrates many commemorative days to make students aware of Indian culture and heritage. To make students and society aware about Indian medicinal plants and their properties, the college has conducted a workshop and distributed medicinal plants. The film shows various languages were also for students to inculcate and develop cultural harmony. Arrangement of art workshop, Museum visit, Excursion, field visits have organized to impart Indian knowledge base among the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute adopted the CBCS pattern and has well defined Program Outcomes (PO) and Program Specific Outcomes (PSO) for each program. The POs, PSOs are satisfied through the teaching-learning process and the additional programs conducted at the Institute. As the part of curriculum, each course has defined Course Outcomes (CO) which are mapped to POs and PSOs. Assessment tools are designed considering the requirements of PO's. The workshops are organized in the Institute to achieve POs, PSO's and its mapping. At the end of the semester, analysis of PO, PSO attainment is done by each department. The college also keeps record of result of every student through academic audit and mentor mentee system. During pandemic as well as in a regular practice successful alumni are invited to share their experiences to highlight the OBE.

20.Distance education/online education:

The college is affiliated to Savitribai Phule Pune University, Pune. As per the guidelines of University, all lectures and practical's are conducted in physical mode. During pandemic, the college has adopted the blended learning. Google drive, Google classrooms are effectively used for course conduction and evaluation process. Each course contents are available on Goggle classroom including syllabus, PPTs and notes. Some of the faculty members prepared course content which is made available on University portal. Many course content videos were made by teachers and it is also available online on YouTube. The assessments of the courses are done through online assignments,

quizzes. The MCQ tests are conducted, online sessions are conducted and recorded on Zoom platform. Seminar, Webinars, Career guidance and other student activities are also conducted online through mode. Even after the pandemic several online practices are still exercised. Our college is the member of NLIST – INFLIBNET for Scholarly Content to extend e- resources. Several students also attended online MOOC courses for the maintaining the academic flexibility and completion of credits.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**345**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1088**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**356**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**281**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**40**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**42**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**55.42**
4.3 Total number of computers on campus for academic purposes	**94**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well-planned and documented process. Institution is affiliated to Savitribai Phule Pune University, Pune. Curriculum prescribed by the University is firmly followed to impart quality education. The institution creates its own academic calendar in accordance with the university calendar. The calendar incorporates all the yearly activities to be undertaken. At the beginning of the academic year, academic committee conducted meeting with the entire teaching faculty to discuss the implementation of the academic

calendar and all the faculty members are instructed to follow the calendar in teaching, learning and evaluation process. Thereafter, the time table for all faculties is prepared and circulated among the departments. Time Table is carried out as per hours prescribed by the university. Based on this all the departments prepares their time table with individual time table of all faculty members for better implementation of the curriculum. Additionally, each faculty member develops a teaching plan for the management of the curriculum. For the delivery of the course, ICT facilities and learner-centric techniques like Google Classrooms, YouTube Channel, and Online Quiz etc are adopted. Various courses are also carried out for slow learners as well as advanced learners as per the need. Along with the curriculum delivery, last 5-10 minutes of each lecture are spending for question and answer to present their ideas to enrich their understanding levels and heighten their confidence. Industrial/ field visits are also the modes used for curriculum implementation.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://ascrahata.org/naac/AQAR22/1/1.1.1%20The%20Institution%20ensures%20effective%20curriculum%20delivery%20through%20a%20well%20planned%20and%20documented%20process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC of the institution prepares an institute level academic calendar which adheres to the academic calendar and dates of commencement for the academic year provided by SPPU, Pune. It includes probable dates of commencement, completion of syllabus, schedule of internal exams, working days, industrial visits, holidays, and dates of semester-end examination. The theory and practical periods are conducted as per the timetable. To ensure the adherence to the calendar, the daily curricula delivery is noted in the teaching dairy and gets signed by the heads and by the principal at the end of every month. The teachers are instructed to engage the extra-classes if the delivery is affected by the holidays and leaves.

The academic calendar is strictly followed regarding the conduct

of Continuous Internal Evaluation every year. For implementation of Internal Assessment Process, Examination committee is formed at college level which monitor overall internal assessment process. Based on the academic calendar, a detailed schedule of internal examinations is created and displayed in advance and communicated to students by this committee for smooth conductance of internal evaluation. Due to the COVID 19 pandemic situation and as per the guidelines of the SPPU, Pune the time-line of CIE was amended and followed from time to time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ascrahata.org/naac/AQAR22/1/1.1.2%20The%20institution%20adheres%20to%20the%20academic%20calendar%20including%20for%20the%20conduct%20of%20Continuous%20Internal%20Evaluation%20(CIE).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

499

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values- Curriculum of Introduction to Indian Constitution at F.Y.B.A Political Science and last semester of all faculties, Optional English at F.Y.B.A., Basics of Indian Constitution, Political Journalism, Western Political Thoughts at S.Y.B.A

Political Science, History of Marathas at S.Y.B.A shows the incorporation of Human values in the curriculum.

Professional Ethics- The curriculum of Business Ethics & Professional Values at M.Com.I, Democracy, Election and Governance in first year of all streams, Introduction to Cyber Security / Information Security in M.Com II and M.Sc. II , Bhashik Kaushlyavikas Ani Adhunik Marathi Sahityaprakar:Kadambari andBhashik Kaushlyavikas Ani Adhunik Marathi Sahityaprakar: Lalit gadya at S.Y.B.A. and Upyojit marathi at S.Y.B.Sc shows the integration of professional ethics in the curriculum.

Enviornment and Sustainability- Environmental Geography at S.Y.B.A., Agriculture Chemistry, Dairy Chemistry at T.Y.B. Sc.,Environment Studies at S.Y.B.A., S.Y.B.Sc, S.Y.B.Com and Indian Economic and Development at T.Y.B.A. Economics integrates Environment and Sustainability in the syllabus.

Gender- Appreciating Novels at the T.Y.B.A.English shows the integration of gender sensitization in the syllabus.

Institution also promotes these issues by organizing many activities such as vanmahotsav, health check up, Rain water harvesting and ground water recharge ,automobile free campus, AIDs Awareness programme, street play, celebration of anniversaries of the great personalities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

531

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://ascrahata.org/naac/AQAR22/1/1.4%20Feedback%20Analysis%20Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ascrahata.org/naac/AQAR22/1/1.4%20Feedback%20Analysis%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

438

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

224

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students based on their previous year performance, performance in the MCQ test

and in few cases they are identified by the teacher in the class. Students below 50 marks anre considered as slow learners and above 70 marks are considered as advanced learners.

Bridge courses in Hindi, English and Commerce were organized for the slow learners and new entrants of First year. These courses helped the students to bridge the gap between their previous knowledge and the current knowledge.Remedial coaching in English, Mathematics were conducted. As a result of this, many students qualified in the consecutive examination.

Under Skill Development Cell, Life Skills Training Programme was organised in collaboration with Rubicon Pvt. Ltd., Pune in which 168 students of second year and third year actively participated and earned two credits as well. Add-on courses were conducted for the advanced learners like Mushroom cultivation, Certificate course in Soiland water analysis, Certificate Course in GIS,Training in Modi Lipi etc in which total 667students were benefitted. Students' interests were catered and they were exposed to the new techniques, ideas and knowledge through these courses.

They acquired necessary skills and knowledge for getting smart job or self-employment.

The advance learners of M.Sc. Dange Chaitali and Gawande Jaishree were completed a research project under the guidance of Dr. G. D. Shirole.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/AQAR22/2/2.2.1%20Programmes%20for%20slow%20and%20advanced%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1088	40

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The focus of teaching-learning process is to give the best to students as they are the centre of education.

Through practical experiments and practical examination, all Science students were involved in experiential learning. Study tours were organised by the department of Physics, Chemistry, Botany and Zoology through which students got firsthand knowledge of various topics. Industrial tour to Sugar Factory by the Department of Chemistry is an example of participative and experiential learning. Educational tours to Shirdi Sai Sansthan's Solar Plant by the Department of Physics gave exposure to solar cooking process to the students. Educational tour to Alibaug by the Department of Chemistry had certainly enhanced the learning experiences where students anlysed the sea water and its effects on the flora and fauna of the nearby villages.

Projects were given to the UG and PG students through which they used different methodologies like problem solving, critical thinking, analytical thinking etc. that certainly would have enhanced their learning experiences. The language departments like Marathi, English had organized Essay writing, Poetry Reciting, Elocution competitions through which students got a chance to express themselves on current issues. The students of M. Sc. Chemistry participated actively in research activity; among them 3 students under the guidance of Dr. G. D. Shirole published a research paper in a reputed journal. Field/research projects and case studies were undertaken by the students of M. Sc. and M. Com., TYBA- Hindi, Economics. Seminar presentations by the students are conducted by many departments.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.ascrahata.org/naac/AQAR22/2/2.3.1%20Student-centric%20methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Different platforms were used by the teachers for effective teaching-learning and evaluation. Zoom meeting app, YouTube, Google classrooms, Google forms, What's App, PPTs etc were used widely by the teachers. Software like Chemdraw, Chemsketch by the Dept. of Chemistry, Maxima by Mathematics, Digital Language Laboratory by language departments were used for teaching. The use of ICT-enabled tools enhanced the quality of teaching and effectiveness of learning. E-notes, question banks were circulated among the students. These notes are also published on the website by the library. Digital Smart board was used.

The details are as follows:

Zoom meeting app and Google Meet: this application was used for conducting online lectures as well as webinars and workshops.

YouTube: Teachers uploaded their videos on YouTube, created their own channels. Other videos related to the relevant syllabus topics were also downloaded and links were provided to the students.

Google Classroom: most of the teachers used it.

Google forms: this application was used for quiz competitions and conducting online internal examinations.

What's App: It was a very useful tool for communication. During the COVID-19 pandemic situation, all the information was communicated through What'sApp. Online class links were given on these groups.

PPTs: All the teachers prepared their own PPTs and used them in teaching. Students were involved through PPTs in seminar presentation.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

504

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Due to the pandemic situation, the internal examinations of the first half of the year were conducted online as per the guidelines of SPPU, Pune. Examination Committee of the college headed by the College Examination Officer (CEO) has taken special efforts to guide and resolve the problems faced by the students. A Policy Document for the conduction of online internal examination was framed and approved by the IQAC. Internal examinations were conducted with the help of test, tutorial, assignments, seminar presentations, project viva-voce etc. The time-table of the internal examination is communicated to the students well in advance along with examination pattern. The assessed internal examination answer sheets are shown to the students and their doubts are rectified. This mechanism is transparent and robust.

Most of the tests were conducted online with the help of Google forms. To get acqainted with the Online mode of examination, they were guided and practice/mock tests were conducted. MCQs were set for such types of internal tests. Assignments were also given and examined through Google classroom platform. Practical examinations were conducted offline following friendly and disciplined atmosphere. In the second semester, offline internal examinations were conducted following all rules of COVID 19. Re-examinations were also conducted for the students who missed their internal examinations due to the valid reasons like participation in the Sports, cultural event, Avishkar competition or any other valid reason.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://ascrahata.org/exam

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There were a few grievances related to internal examinations which were resolved within the stipulated time period. The examination committee under the chairmanship of the Principal and College Examination Officer (CEO) as a secretary resolved the grievances related to the internal examinations. The internal examinations of the first half of the year were carried out online; CEO and the Examination Committee have autonomy to resolve all the issues related to internal examination grievances. Students were given chance to reappear for the tests if they had missed them giving proper reason with proof, as per the guidelines of the affiliating university.

Due to the pandemic situation; few students were unable to submit their assignments in time. It was considered by the concern departments. Since all the internal examinations of the first half of the year were conducted online, students faced the issues like low network, power cut, missing the tests due to no smart phones. All these issues were resolved by making arrangements of alternative resources through examination committee and therelevant staff.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://exam.unipune.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes as per the guidelines of the affiliating university are prepared. Course outcomes for each course taught at the UG and PG level are prepared. They are communicated to the teachers as well as students and displayed on the website of the institution. The course outcomes are prepared on the ground of

actual and probable likely to be attainments. The POs and COs are kept in a hard copy with every department. Teachers, in the beginning of the course, introduce the POs and COs to students. They are also informed about the POs and COs in the Induction Programmes.

In the departmental meetings, the Head of the departments discuss these outcomes with the teachers and it is decided to follow such teaching-learning and evaluation methods that the outcomes will be attained to the maximum. Mentors also explain the POs, PSOs and COs to their respective mentee.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://ascrahata.org/naac/AQAR22/2/2.6.1%20POs,%20PSOs,%20COs%202021-22.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institutionusiesDirect and Indirect methods of evaluating the attainment of Programme Outcomes and Course Outcomes. The COs are defined by the respective staff using Bloom's taxonomy and guidelines of the affiliating university. The POs are defined as per the guidelines of UGC's Learning Outcomes-based Curriculum Framework (LOCF). The COs are mapped with POs and PSOs along with the level metrics which are used for the attainment. Goal setting is carried out by considering marks of Assignments, Internal examination and University External Examination.

The attainment of Programme Outcomes and Course Outcomes is expressed against the goal set as Exceed expectation (EE), Meet expectation (ME) and Below expectation (BE) for the respective course.

In the indirect method feedback of students, their placement and progression are considered as the attainment of Programme and Course Outcomes. In the academic year 57 students were place in different companies whereas 96 students have taken admission to higher education courses. Apart from this many students are self employed and few of them are preparing for civil services. This shows that the attainment is around 75% out of 281 students passed

`out in this academic year.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://ascrahata.org/naac/AQAR22/5/5.2.1%20%20Placement%20Order%20Final.pdf, http://ascrahata.org/naac/AQAR22/5/5.2.2%20Progress%20to%20Higher%20Education.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`281`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://ascrahata.org/naac/AQAR22/2/2.6.3%20Annual%20Report%20of%20CEO.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ascrahata.org/naac/AQAR22/2/2.7%20Student%20Satisfaction%20Survey%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`2.95`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`12`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`4`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.pravarapvpcollege.org.in/frm DesignInnovationCenter.aspx

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

The institution gives academic flexibility and motivates the teachers, students andstakeholders to participate and organize the conferences, seminars, workshops, training programs, professional development programs for sharing their new ideas at various levels. The institution allows duty leaves to the teachers as per their needs for their research. The institute has provided facilities such as libraries, computers, labs and Internet facilities to faculty members to assists research work. The institution promotes faculty for acquiring higher qualification. The management appreciates teachers on their outstanding contribution by felicitating them at Annual General Meeting (AGM).

The institution always motivates and promotes the students for participation in research activities such as research projects, Avishkar research competition, poster competitions. The institution has initiated "Shrimati Shindhutai Vikhe Patil Research Fellowship for Post-graduate students" to provide financial assistance for student research activities.

The college organized the seminars and workshops on research methodology, cyber security, plagiarism issues and IPR to inculcate research culture. Institute has organized guest lecturers, alumni expert lectures for acquiring the current knowledge and recent developments in the research field.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ascrahata.org/naac/AQAR22/3/3.2.1%20-%20Institution%20has%20created%20an%20ecosystem%20for%20innovations%20and%20has%20initiatives%20for%20creation%20and%20transfer%20of%20knowledge.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	http://ascrahata.org/naac/AQAR22/Research/PhD%20Guide%20link.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

34

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has conducted many constructive extension and outreach activities that ensure the increase of social responsibility among the students:

- Under the National Service Scheme many programs were organized such as the AIDS Awareness program with the help of Red Ribbon Club, Swachhata Abhiyan in college campus and in the adopted village Ekrukhe, Health Awareness and Tree plantation under environment awareness program.
- International Yoga Day was celebrated on 21st June to create awareness on physical and mental health.
- Under Vanmahotsav , Swarajya Mahostsav and AYUSH Apake Dwar , the institute has distributed more than 1000 medicinal plants to students and people from villages in Rahata tehsil during the COVID-19 pandemic.
- To inculcate constitutional values and social responsibilities among the students, various activities like street play, rally, elocution competition, rangoli competition, lathi kathi training programme etc were organized under "Aazadi ka Amrut Mahotsav" campaign through NSS and NCC .
- In commemoration of legendary figures and important national historical events the institute celebrates important days and events like Independence Day, Republic Day Maharashtra Day, Birth and death anniversary of freedom fighters.
- Women empowerment cell also organized different programs for girl's students.

Impact of Extension activities on the students-

The maximum participation of students in all these activities has created awareness among them towards national integrity, social

responsibilities, human values ethics, Communal harmony , gender equity and holistic development.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/Criteria%20III/3.4.1%20-%20Extension%20activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2156

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

36

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has a 21 acres area with eco-friendly, green, lush and enthusiasticcampus.

The Institution has twenty spacious classrooms, fourteen well equipped laboratories, two computer laboratories, seminar hall, smart classrooms andherbal garden etc.

The departments have adequate infrastructural facilities andScience laboratories with sophisticated analytical instruments.

The institution has a ladiesstaff room, Boy's andGirls common room with all amenities.

The college has well-furnished Language lab and Soft skill laboratory with twenty-eight computers with software's.

CCTV surveillance camera installed in the campus for monitoring and smooth conductance of various disciplinary and protective measure activities in the campus.

Institute has 08 ICT based classrooms & one smart classroom.

Facilities like toilet, ramp, walker, wheel chair etc.are provided for Divyanjan students.

Safe and adequately facilitated training ground is available for NCC candidates.

Administrative Block consists of the Director's office,

Principal's office, Board room, Administrative office, IQAC office, store and staff room.

Sand filtration along with reverse osmosis purifier and water cooler system provides drinking water for students and staff.

Canteen and parking facilities are available in the premises.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ascrahata.org/naac/AQAR22/4/4.1.1%20Link%20Photographs%20of%20Available%20Facility.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution gives equal importance to co-curricular and extra-curricular activitiesalong with curriculum.

To inculcate cultural harmonyand nurture artistic talents and skills; the institution has developed arecreation hall for students andstake holders.

Activities like debate competition, essay writing, poster presentation, film club activity, demonstration of musical instruments are carried out in the seminar hall. Open stage facility is available for Annual social gathering and prize distribution ceremony. Dance, singing, drama, mimicry, funny games etc. are performed in annual social gathering.

The sportsfacilities like play with a 400-meter running track, Kho-Kho, Kabaddi, Volleyball, Basketball courts, Football, hockey and Cricket ground.

For athletics games facilities like discuss throw, javelin throw, shot put,long jump pits and high jump are available.

Indoor game facilities like Carom, Chess, Table tennis are also available. Six station Multigym along with open Gym facility is available for health fitness.

The Yoga and Meditation programs is organized for mental and

physical stress management to student, staff and stakeholders.

Sports activities viz. Cricket, Football, Kho-Kho, Volley ball, running events, discus throw, Carom, Chess, Long jump, badminton, Cross country etc. are organized by the institution.

Safe and adequately facilitated obstacle training ground is available for NCC cadets.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ascrahata.org/naac/AQAR22/4/4.1.2%20Link%20Photographs%20of%20Available%20Sport%20Facility..pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ascrahata.org/naac/AQAR22/4/4.1.3%20link%20ICT%20CLASS%20ROOM+TIME%20TABLE.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.46

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a knowledge Centre for staffs and students. Institute provides Book bank facility for the rural and economically weaker students It is a boon for them. It has proven to be a successful measure in the institute for the students.

Library is automated by Vriddhi Software. Vriddhi Software is used to develop a book database and to keep record of the users' entries. Students and staff search the Title, Author, Publisher, Book Editor, Edition Year, and Subject by using online public access catalogue [OPAC]. Machine-Readable Catalogue (MARC) system provides the facility of the availability of books in the library. They also access catalogue of books, journals, CDs, DVDs through Vriddhi software in the central library. The study materials are searched with the help of QR Code system.

Library organizes an induction program to provide the information about books, research articles and journals using the N-LIST facilities. Library provide its membership to every student and faculty members. A Digital Library facility is available to update with latest technology.

Free e-resources and the question banks prepared by teaching faculty of all courses with answers are available on library blog www.ascrcollegelibrary.blogspot.com

Central Library has a Facebook page which also gives needful information to the students.

22-07-2023 03:05:27

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ascrahata.org/naac/AQAR22/4/4.2.1-Link-Vriddhi%20Software%20Implementation%20+%20Bill.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.35

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has a dedicated 100 MBPS Internet Connectivity

Each floor of the campus has Wi-Fi Facility.

Vriddhi, ERP Software and Tally along with anti-virus software's are available and renewed on annual basis.

All academic departments are equipped with computers and required essentials.

There are eight ICT-based classrooms, smart class room, a Seminar Hall, an IQAC Office and a Board room with all the computer essentials.

Student Facilitation Centre is equipped with Internet, Computer and printing facilities are available to Students for various academic and non-academic stuff.

Digital Library includes internet facility, E-Journals, research thesis archives and magazines.

The Language and Soft Skill Laboratory has 21 computers with internet.

Two prioritized Computer Labs are equipped with 30 Computers each well facilitated.

Lecture recording room facility is provided to the staff. E-notice board is fixed in the office premises for the daily circulation of various notices.

The optimal use of all these facilities ensure that modern techniques and technology play a vital role in the overall intellectual development and growth of students accompanied by teaching and non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ascrahata.org/naac/AQAR22/4/4.3.1%20ICT%20Facility%20Link.pdf

4.3.2 - Number of Computers

94

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

55.42

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For smooth operation and utilization of physical, academic, and support facilities as well as their regular maintenance as per the policy. The College has made provisions of budget for maintenance and utilization of academic, physical and sport facilities.

The civil maintenance work is carried out by the civil engineer appointed by SSRI. The institute has a MOU with PRES for civil, electrical maintenance.

Electricity is supplied by MSEB through a separate 100 kVA transformer and college has 50 kV generator, 25 kV UPS systems and 4 Invertor systems for undisturbed power supply. The underground internal electricity distribution system has been set up by the college which are duly maintained by the electrical technicians.

Daily sanitization and cleanliness of the campus is carried out sweepers and daily waged workers appointed by SSRI. RO filtered water supply is available in the campus. AMC is done for various types of maintenance viz. Xerox, Printers, Laboratory equipment, water purification system and Software.

The College has 24×7 security system to maintain discipline and safety through 9 security guards supervised by Security Head. Fire extinguishers are provided as per requirement. Firefighting equipment training sessions are arranged for the security staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ascrahata.org/naac/AQAR22/4/4.4.2%20lik%20SOP+Code%20of%20conduct.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

595

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://ascrahata.org/naac/AQAR22/5/5.1.3%20Capacity%20Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

664

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

664

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

57

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

94

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

62

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Maharashtra Public Universities Act 2016 (As modified up to 6th September 2018) of Maharashtra Government regarding election of the student council under section 99 describes about formation

about Student council, but Student Council was formed by applying old rules. At University examination those students who were rank-holders in each class are selected as member of Students Council. However, at institutional level, various committees were formed. These students are represented as a various Academic and Administrative committees like Internal Quality Assurance Cell (IQAC), Women Empowerment Cell, Library, NSS, Campus Development, Arts, Science and Commerce Association, Educational Tours, Skill Development, Health and Sports Cell, Career Counselling and Competitive Examination Guidance Cell, Training and Placement, ICT and Publicity Committee etc. one student representative has been nominated in committees.

Students were attended regular meetings and involved in discussion during the year. Participation and involvement of students in Academic and Administrative committees shows leadership and decision-making qualities of them. Teaching learning process become more effective of the overall students. participation in various committees, social awareness is created among the student for their future. The student's council has initiated WhatsApp, Twitter, LinkedIn, Instagram etc. and other social media platform to enhance college activity.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/AQAR22/5/5.3.2%20Students%20Representation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

345

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association under the registration act 1860 with registration number Maharashtra 349. The alumni association committee consists of 13 members. Total 337 alumni were registered in the year 2021-22. 811 Students were registered in alumni association till date. Every year alumni meet is arrange by college. The association contributes in academic, curriculum programme conducted by the college. The alumni association has discussed on various topics like overall development of college, alumni association, to register new members of alumni association, to arrange various programmes in near future like fund raising, donation of books, guidance to students etc.

The students who completed the graduation from college are eligible to register as a member in alumni association. Prof. C. M. Bansode is working as a chairman of the association. The institute has done MoU with various alumni and their company. Total funds raised by the alumni association is Rs. 2, 00,730 in the year 2021-22. In the academic year Digital Smart Board, Dry and Wet Dustbins were purchased from the funds of Alumni Association.

The various programme conducted by the alumni regularly such as career guidance, personality development and Entrepreneurship etc. Alumni Mr. Amol Gawande guided on Instrumental Training Programme and opportunities, Mr. Vinod Nirgude on Sanchar Madhyamoki Bhasha Hindi and Dr. Anil Gadhave on Mastering Research Skills in academic writing and Dr. B. D. Ranpise gave valuable talk on

Entrepreneurship at personal development etc.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/AQAR22/5/5.4.1%20Alumni%20Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: To develop as planning resources, supporting, monitoring centre and human resource development centre of quality higher education.

MISSION:

1. Developing capabilities for sustainable and inclusive development.

2. Socio-Economic upliftment of rural masses through Quality Higher Education.

3. Development of globally competent human resource.

4. To minimize rural urban gaps.

The governance is consistent and in tune with the Vision and Mission of the college. The college is committed to excellent education which enables students to make lasting contribution to the advancement of knowledge with a vision that education should reach every rural student, so that they could uplift their lives.

The Management, Director, Principal, IQAC, Vice Principal, HODs, teaching and non-teaching staff and students contribute in the implementation of policies for academic and administrative set up through various committees as follows: College Development Committee, Academic Committee, Research Committee, Proposal Committee, Feedback Committee, Library Advisory Committee, NSS, Admission Committee, Anti ragging committee, Student Council, Examination Committee, Placement Cell, and Grievances Redressal Cell.

According to the Vision and Mission, the institution plays a vital role in overall development of students by imparting quality education as well as fulfils the educational, socio-economic and cultural needs of the students in rural area as mentioned in the policy of the institution. The Principal in consultation with IQAC forms various committees consisting chairperson and members from teaching faculty, non-teaching staff and students for overall development of the institution.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/AQAR22/6/6.1.1%20Vision%20Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution practices decentralization and participative management. The success of the institution is the result of combined efforts of the Management, Principal, Vice principals, HoDs, teaching and non -teaching staff, students and stakeholders who work towards the fulfilment of the vision and mission of the institution.

The management gives freedom to the Director and Principal in academic decision-making policy. CDC takes other important decisions regarding the implementation and financial management of all activities. As per the guidance of the Director and Principal, various activities are conducted from time to time under different schemes to make the institution a better place.

For decentralization, the college has formed various committees. It includes 07 administrative, 15 academic and 11supportive

committees. The Principal appointsa Vice-principal for each faculty and Committee Chairperson in the discussionwith vice-principals for the development of the institution.

All the stakeholders have freedomin planning various activities, which are further approved by the IQAC.Faculty members shoulder all their responsibilities and work in friendly atmosphere for the smooth functioning of institute and creating an academic and positive attitude with zeal to excel among the students.

The administrative work is performed by the administrative staff in a healthy and responsive manner. Everystudent is personally paid attentionto overcome their problems in a time-bound manner.

The involvement of students in academic college committees ensures participative management. In addition to teaching, the faculty members are involved in research related activities, training programs, administration of various academic activities and consultancy programmes with the help of students.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/AQAR22/6/6.1.2%20CDC%20and%20committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the institution follows vision and mission of the institute. IQAC monitors all the activities carried out by the institute in line with the perspective plan. It takes care that the deployment of the perspective plan includes the holistic development of students.

As per the perspective plan, following activities were deployed by the institution:

Adoption of Advanced methods of Teaching -Learning

In the current academic year, 100% staff used ICT-enabled teaching-learning methods like PPT, YouTube videos, Google classroom etc. Smart Digital board was installed for this purpose. Teachers prepared e-notes, question banks etc.

Strengthening Research Activity

The plan of strengthening research activities is implemented successfully. Total 26 teaching staff of the college has published 64 research papers in the national and international journals. From the current year, Shrimati Sindhu Tai Vikhe Patil Research Fellowship of Rs. 10,000/- per stream for Students has been started to inculcate research attitude among the students. As a result of this, the staff along with students published three research papers in reputed journals.

As per the perspective plan, Seminars, Webinars, Workshops, Lecture Series, Career Counselling Lectures, Training Programmes, Extension Activities, Sports Activities etc. were organized for the students.

Development of Infrastructure

To give its stakeholders a better teaching learning experience as well as to keep updated with the time, the college upgraded infrastructure facility from time to time.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://ascrahata.org/naac/AQAR22/6/6.2.1%20Perspective%20Plan.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is run under the Management of Shirdi Sai Rural Institute, Pravaranagar. A hierarchical set up is established in organizational structure. The organization of the institute consists of Governing body, College Development Committee (CDC), Principal, IQAC, Vice-principals, Head of the departments, teachers and Non-teaching staff. The non-teaching staff involves office superintendent, accountant, senior, junior clerk and other administrative staff.

The College Development Committee takes important decisions related to academics, finance, infrastructure, recruitment,

students support and matters related to the overall development of the institution.

College committees are formed for the effective functioning of the institution under IQAC such as Admission committee, Examination committee, Discipline committee, Extra-curricular committees/cells such as Health and sports cell, Ceremony and cultural committee, Women Empowerment and Prevention of Sexual Harassment Cell, Anti-ragging and Grievance Redressal Cell, Skill Development Cell, Reservation Cell, Foreign Language Cell. The committees are given autonomy to plan and organise various student centric activities for their holistic development.

Code of conduct, Standard Operating Procedure (SOP) and Various Policy documents have been framed by the college and approved by the SSRI, Pravaranagar. Apart from this the service rules as per the Maharashtra State Service Rule 1981 and the rules approved by the UGC and affiliating university are adhered.

File Description	Documents
Paste link for additional information	http://www.unipune.ac.in/administration_files/law_section.htm
Link to Organogram of the institution webpage	http://ascrahata.org/naac/AQAR22/6/6.2.2%20B%20Organogram%20of%20the%20Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes implemented for teaching and non-teaching staff of the college are as under:. 1. Institution promotes faculty members to upgrade their knowledge by providing Duty leave for Faculty Development Programme, orientation, refresher , short term courses, and seminar/workshop/conferences. 2. Loan facility is available to the teaching and non-teaching staff through Pravara Rural Education Society's Employee's Cooperative Credit Society. 3. The institution grants Casual, earned, medical , maternity, paternity leave to the teaching and non-teaching staff. 4. Proposal for Medical reimbursement is forwarded through the college to the Joint Director, Higher Education, Government of Maharashtra. 5. Institution has created Employee's Provident Fund account for teaching and non- teaching staff. 6. Advance against Salary is given to teaching and non-teaching staff. 7. Staff is felicitated as a token of appreciation for the academic, research and extension achievement.

8. The institution provides uniform facility to the security guard and peon.

9. Institution provide financial support to the staff for attending Conference, Seminar, Workshop, Faculty Development Programme (FDP).

10. Institution provides the authentication to the bank for the loan facility availed against the salary by the staff.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/AQAR22/6/6.3.1%20welfare%20schemes.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has an effective mechanism to monitor the performance of teaching and non-teaching staff. Self-appraisal report is designed for teaching faculty as per the norms of UGC and affiliating university. This report has to be submitted

individually to the principal through the respective head of the department for assessment. IQAC scrutinizes the performance-based appraisal reports of the teaching faculty which is forwarded to the principal for further action. HoD submits confidential reports of the faculty to the principal. The appraisal of non-teaching staff depends upon punctuality and sincerity. HoDs and principal monitors work performance of the non-teaching staff. The confidential reports of the non-teaching staff are submitted to the principal by HoDs of respective department.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/AQAR22/6/6.3.5%20Self%20-%20Appraisal%20form%20and%20Confidential%20Assessment%20Report%20-%202021-22.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1.Institute regularly conducts internal and external financial audit.

2.The management of the institute has appointed an internal auditor and external auditor.

3.The internal audit is conducted by Bhangad and Parjane Company .

4. The accountant is responsible to maintain and provide all the details of the financial earnings and expenditure.

5. The funds received from SPPU are audited by internal auditor. The statements of expenditure and utilization certificates are prepared by the accountant of the institute

6. External Financial audit is conducted by a reputed firm Kadam & Kadam company, Ahmednagar appointed by the Institution.

7. External audits of grants received from SPPU/UGC/Government Agencies is carried out by the respective funding agency.

8. Compliance for internal audit is done in a time bound manner.

9. In the financial year 2021-22, the external audit was conducted on 28/ 09 /2022.

10. College has to be audited by the Accountant General (AG) Office as per the norms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs. 2,50,000/-

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined policy for mobilization of funds and optimal utilization of resources. The college is permanently affiliated to Savitribai Phule Pune University, Pune and follows the rules and regulations laid down by the UGC, New Delhi and Government of Maharashtra. The college is a grant-in-aid institution and some programs are run on self-financed basis. The college receives the fund from SPPU, Pune, SSRI, other funding agencies and individual philanthropes for implementing and carrying out various student centric activities.

Optimum utilization of financial resources:

In the beginning of the academic year, annual financial requirements are submitted by HoDs and coordinators of various committees of the institute. The annual budget is prepared and submitted by the college to the Head Office, SSRI for approval. Purchase of equipments, other essentials, civil, annual maintenance contract are carried out according to the budgetary provision through the SSRI. Transparency is maintained in all the financial transactions through vouchers and bills paid through bank. The utilization of the sanctioned budget is monitored by SSRI. The Principal ensures that the optimal utilization of resources is carried out on priority basis in consultation with IQAC.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/AQAR22/6/6.4.3%20Policy-document%20on%20Institutional%20strategies%20for%20mobilization%20of%20funds%20and%20the%20optimal%20utilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has continuously contributed provocatively for promising the quality strategies and processes in the college. During the Academic Year 2021-22, IQAC encouraged different committees and departments in order to create healthy atmosphere in the institution for teaching learning and other activities. For the better execution of various activities; they were institutionalized under two categories:

1. Curricular and Co-curricular activities
2. Extra-curricular and Extension activities

Under the above two practices, IQAC conducted total 49activities during the academic year 2021-22.

The College reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC. For proper planning of teaching, each teacher is provided with academic diary containing individual academic and administrative details. Every department prepares

academic calendar in tune with the academic calendar of the college and its activities like internal assessments, tutorials, field and industrial visit, project work are conducted accordingly. Feedback from the stake holders on curriculum, teaching and learning and other qualitative measures are taken and analysed by the institute. Necessary action is taken for the improvement on that. The IQAC has prepared NAAC Activity Calendar which is strictly followed by all academic, administrative and supportive committees.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/AQAR22/6/6.5.1%20Policy-document%20on%20Internal%20Quality%20Assurance%20Cell%20(IQAC).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Strategies adopted by the IQAC are as follows

The IQAC ensures that the teaching learning process, structures & methodologies of operations &learning outcomes are monitored and reviewed on timely basis.

Academic CalendarBased on the University Academic Calendar, the Institute prepares its academic year at the beginning of the yearnot only forregular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops.

Time TableAs per university instructions, the class work for each subject is initiated .

Teaching Plan The teaching plan is prepared by the faculty members.

Daily Teaching Record Everyday faculty writes the details of the lectures along with the topic covered in the class.

Students FeedbackFeedback Committee evaluates the feedback and Principal monitors the system.

Learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyze data on student learning outcomes. The following points are adopted by the institute in this context:

1 Internal Assessment, Semester End Examinations

2 Providing Lecture notes and Question bank of subjects to the students.

3 Timely Redressal of student's grievances.

4 Bridge course for weak students and remedial coaching and various activities like Life skills training Programme, Pharma career guidance for advance learners.

5 Regular Academic Audit is conducted.

Incremental improvementThe IQAC improve the teaching-learning process through

Placement and Campus drives increased.

Started Girl's NCC Unit.

Improvement in Infrastructures felicities :Digital Board ,CCTV Camera's, Obstacle Ground for NCC.

Increased .training proggramme for student.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/AQAR22/6/6.5.2%20Policy-document%20on%20%20teaching%20learning%20processes,%20structure%20and%20methodologies.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

A. All of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	http://ascrahata.org/naac/AQAR22/6/6.5.3%20AnnualReport_2021-2022_CAAA016510.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The gender equity related issues are included in the curriculum of literature, Social Sciences, Commerce and management etc. The separate credit course on Human Rights, Value Education, Democracy, Election and Governance are also included in the syllabus. Co-curricular activities are regularly conducted in the institution and it has various facilities available for women.

1.Safety and Security Measures: The organization has 24x7 survelianence through CCTV cameras and security guards to control any nuisance in the campus. The discipline committee along with the Grievance Redressalcell looks after the issues and discipline among the students. The Anti-Ragging Cell and Women Empowerment and Prevention of Sexual Harassment cell are fully functional which regularly organize the awareness programs. Students are sensitized on gender equity through these programs. Separate parking facilities are provided to girl students and women teachers.

2.Counselling: The instituteruns a co-education system through which the gender equity is inculcated among the students. Student Development Board, NSS and as per the guidelines of VISHAKHA

committee Women Empowerment and Prevention of Sexual Harassment Cell are active in counseling girls as well as boys on different gender issues through Nirbhay Kanya Abhiyan Camp, Positive Attitude and Atmnirbhar Career, Awareness of Standard living for Girls etc. Mentors always counsel students regarding various issues including gender equity.

3.Common Rooms: To safeguard the privacy of girls and boys, the institution has separate common rooms for both. The institute has separate provisions of open space cafeteria. The recreation hall and library reading room are the places where students intermingle.

File Description	Documents
Annual gender sensitization action plan	http://ascrahata.org/naac/AQAR22/7/7.1.1%20action%20plan%20and%20safety%20security.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ascrahata.org/naac/AQAR22/7/7.1.3%20waste%20managment.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1) Solid waste Management:

Biodegradable solid waste generated at campus is convereted into

manure with the help of functional vermicomposting unit. The collection of degradabale and non-degradable is segregated with the help of dry and waste dustbins installed in the campus. The use of single use plastic is prohibited and awareness activities arecarried out among the students to reduce the plastic.

02) Liquid waste Management:

The practicals carried out in the laboratories are on the microscale level and the Liquid waste from the Science Labs is basically non-hazardous.This waste is pretreated before draining it out through proper mechanism to prevent soil and water contamination.

03) E-waste Management:

The Institute ensures the optimal use of electronic equipment's as well as timely and periodical maintenance is carried out to reduce the e-waste. The outdated computers are replaced by the new versions and these outdated computers are donated to the schools for basic computer education.The e-waste management is carried out according to the policy of SSRI.

http://ascrahata.org/naac/AQAR22/7/7.1.3%20waste%20managment.pdf

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	B. Any 3 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The NSS unit along with other supportive committees of the institute takes initiative to develop among students a sense of social and civic responsibilities by organizing various activities. Involvement of students and staff in awareness and hemoglobin - blood checking programme for the girl students on the occasion of International Women's Day ensured the tolerance and harmony in the society.

Activity like AIDS awareness programmes, NSS Special Camp, Quiz on the occasion of Marathi language Conservation Campaign, Alumni meet, Parent-Teacher meet, World English Language Day Activities like essay writing competition, poetry recitation competition, Resume Writing, quiz competition, elocution competition, and guidance by alumni on the occasion of Shakespeare's birth anniversary which is celebrated as a world English language day in the department of English provides an inclusive environment towards linguistic harmony. .Shri Sai Cultural Art Forum,vanmohtsav, celebration of important days and national festivals were carried out by the institute to promote the

cultural, regional , communal, socio-economic harmony. This has stimulated cultural exchange among the students from various socio-cultural background.

The organization of most of the activities is done by students which build the importance of unity, team work etc. among students.

http://ascrahata.org/naac/AQAR22/7/7.1.8%20Institutional%20efforts initiatives%20in%20providing%20an%20inclusive%20environment.pdf

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ceremony and Cultural Committee organizes birth and death anniversaries of great Indian personalities from various fields with the feeling of integrity and full of enthusiasm for the students. Through these programmes, the thoughts and work done by the legends are introduced to the students so that they can follow their ideals.

To inculcate moral values, rights, duties, and responsibilities of a citizen into the students and the employees of the institute;various programs like the Constitution Day, Voter's Awareness Day, Mahaparinirvan Din, Awareness Programme on Anti - Ragging, Human Rights certificate course, Geography Day, Marathi Bhasha Gaurav din, International Womens Day Week Event like online quiz competition, seminar on diet and health and blood group and HB checkup camp, poster presentation, rangoli/ mehndi, poetry reading competition, Essay Writing Competition, International Yoga Day, World Population Day, Training Programm of Lathi-Kathi for girls students, Elocution Competition, NCC activities and National festivals are celebrated.

As a part of 'Azadi ka Amrut Mahotsav', the institute participated in the Street play competition The institute has a well-defined code of conduct. The formation and activities of Right to Information Committee, Grievance Redressal and Anti- Ragging Cell

and Student Council ensure the rights and duties of the stakeholders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ascrahata.org/naac/AQAR22/7/7.1.9%20Sensitization%20of%20students%20and%20employees%20of%20the%20Institution%20to%20the%20constitutional%20obligations.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The objective of the college is to inculcate social, national and human values in young generations through education and contribute to the nation building. It aims to educate and uplift the poor rural students who were deprived of education. College organized various programs, activities and events to increase the ability

amongst students towards human values. College with all its potential and capacity strives for the welfare of the students with moral of high standard and also has Ceremony committee. The committee conducted birth and death anniversary programs of the great Indian leaders,Social Reformers,Freedom Fighters. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices pluralist approach towards functions of all religions and encourages the students and faculty to showcase the same. It is worth mentioning the names of a few such great leaders. They are Chhatrapati Shivaji Maharaj, Mahatma Gandhi, Dr. Vitthalrao Vikhe Patil, Dr. Balasaheb Vikhe Patil Dr. Rajendra Prasad, Dr. APJ Abdul Kalamand many other Freedom Fighters and prominent leaders. January 26, 15th August, Martyr's Day are marked as Indian Republic Day, Indian Independence Day and rominent national festivals celebrated every year.Similarly, various national and international days are celebrated by organizing activities like Online Quiz Competition, poster presentation, Rangoli/Mehndi, Competition,Poetry reading Competition, essay writing etc. related to the theme of that day.

http://ascrahata.org/naac/AQAR22/7/7.1.11%20Institution%20celebrat
es%20%20organizes%20national%20and%20international%20commemorative
%20days,%20events%20and%20festivals.pdf

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: HERBAL GARDEN

Objectives of the Practice:

1. The purpose of the herbal garden is to educate society about the preservation and traditional applications of herbs and

   medicinal plants.
   2. It also serves as a resource for students, farmers, and others to learn how to recognise and protect these significant plants.
   3. Popularization of importance and use of medicinal plants in the vicinity of Rahata tehsil.

The Context:

Due to modern lifestyle, some diseases that were formerly extremely rare have now become frequent diseases. Recently the world has come across the wave of COVID-19 pandemic, these herbal plants have played an important role in curing and preventing from spreading the infection.

Title of the Practice: COMMUNITY OUTREACH PROGRAMME.

Objective of the Practice:

   1. To aware people about importance and use of renewable energy.
   2. To acquaint the farmers with modern techniques in agriculture sectors and sustainable agricultural practices.
   3. To create awareness on various aspects of socio-economic commitment and development.
   4. To popularize traditional and modern land measurement and survey techniques.
   5. To contribute in sensitizing people on various health issues.
   6. To inculcate social commitment among students and make them responsible citizens.

The Context:

As the institute is located at Grampanchayat level, which is surrounded 14 small villages. The community in these villages are basically farmers with different traditional customary culture, poor socio-economic condition and not well-versed with modern techniques. In this regard, the institution has taken initiative and conducted various community outreach activities as a part of social commitment.

File Description	Documents
Best practices in the Institutional website	http://ascrahata.org/naac/AQAR22/7/7.2%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1) RESEARCH FELLOWSHIP FOR POST GRADUATE STUDENTS

Students in rural colleges have a strong desire to do research projects, but are unable to do research due to lack of financial support. This problem was identified by the institute and the institute started "SHRIMATI SHINDHUTAI VIKHE PATIL RESEARCH FELLOWSHIP FOR POST GRADUATE STUDENTS" for such students.

The purpose of the Research Fellowship is to inculcate and enhance research culture among students in our educational hub. Under this fellowship, 2 students each per stream were selected. They are given Rs.5000 /- as a research grant to complete their research projects. It further helps them to publish their research.

2) FACULTY SOCIAL RESPONSIBILITY SCHOLARSHIP-

As a part of social responsibility towards needy and sincere students who are economically weak, the teaching staffs of the institute have taken initiative to extend a helping hand in the form of monetary support.

Admission fee, examination fee of such students are paid by the concerned staff which help the students are paid by concerned staff which helps the students to continue their education. The students who would have deprived from education are brought in the mainstream.

In the academic year 2021-22, 5 students received such scholarship of Rs. 8767/- . Three teaching staff extended scholarship.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. Start new Courses from the next academic year like B. B. A., T.Y. B.Sc. Botany

2. To conduct Skill Development programs for students

3. To Conduct NAAC Seminar, Research Methodology courses and Seminar, conferences for students.

4. To enhance placement and competitive examination related activities

5.To submit the Proposal for Research Centre in Chemistry and Commerce

6. To develop the model centre at college under Career Katta

7. Strengthen NCC facilities for girl students

8. To submit the proposal for Centre of Excellencefor Skill Development Courses underCareer Katta, Govt. of Maharashtra